

16 to 19 Tuition Fund

The purpose of this statement is to set out how Walton High is planning to utilise its 16 to 19 Tuition Fund allocation to support students who may have had their learning disrupted by the COVID-19 pandemic. The targeted and strategic use of this fund will reflect our aims in enabling, enhancing and enriching our students.

What is the 16-19 Tuition Fund?

The 16 to 19 Tuition Fund is a one-off funding allocation for 2020-21 academic year only. The fund is being provided to support learners to catch up and mitigate against any gaps in learning that have occurred due to the COVID-19 lockdown. The funding will be used to support small group tuition for Post-16 students in GCSE English and Maths along with other courses where learning has been affected.

Who can be supported by this fund?

The advice indicates that although the actual tuition does not need to be for GCSE English or Maths, the students supported all need to be those who had not achieved grade 5 or above in at least one of those subjects at this level by age 16. All supported students must be on a 16 to 19 study programme.

How is Walton High using this fund?

Tuition sessions will be scheduled in addition to the planned programme of study hours already timetabled for the academic year 2020-21. Sessions will be limited to three to five students per group and will be delivered face to face, online or through a blended delivery model.

Examples of some of the Tuition Support on offer will include:

- Maths and English GCSE revision workshops
- Bespoke subject support/catch-up
- Academic skills support and development
- Technical Knowledge and skills support to aid mastery

The support offered will be based on an individual needs assessment, the identification of an individual starting point, clear learning goals, expectations and outcomes.

What is our pledge?

Walton High is committed to ensuring the tuition fund is used in accordance with the Government's guidance on the 16 to 19 Tuition Fund by:

- Producing this statement setting out how the fund will be used to support the most disadvantaged students
- Publishing this guidance on the Walton High website
- Recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of hours of tuition delivered and retain the evidence of the tuition provided and demonstrate the impact of the support provided
- Delivering the extra tuition and spend the allocated funds in the academic year 2020-21

- Notify the Education Skills Funding Agency (ESFA) of any underspend from the Fund for it to be reclaimed