



Walton High

Post 16 Prospectus

2023-25

Part 1: Information, Advice and Guidance



Milton Keynes Education Trust
(Registration No: 7663689)

'Post 16 provides a fantastic working environment alongside strong academic support to ensure that their students have the best possible chance to succeed. When applying for Oxford, I was overwhelmed with the amount I had to do: alongside the standard UCAS statement and application, I had to do an Oxford entrance exam, submit a piece of written work, go through the interviews and, of course, meet the offer from my college. Post 16 staff gave me incredible support throughout each of these stages, giving me a brilliant start in my academic journey. '

Sampurna Ganguly, Walton High alumni and The University of Oxford graduate



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Welcome to Walton High's Post 16

Walton High has a rapidly expanding and highly successful Post 16 of over 600 students. Our students achieve outstanding outcomes and make exceptional progress in all aspects of their education. We are delighted to see students awarded the highest grades in academic and vocational qualifications. With courses taught at our Brooklands and Walnut Tree campuses, we are proud to enable students to access a wide range of high quality pathways.

Due to the excellent standards of teaching and learning and the broad and flexible curriculum that characterises Post 16, Walton High is a popular choice for our own students and for external students from across the surrounding area. We value our students' feedback and as such we continue to review and enhance our provision every year to ensure that our offer is tailor-made for the needs of our young people. We aim to ignite ambition in our students and foster the belief that there are no limitations to what they can achieve.

We also believe that education extends to facilitating students in developing their character and resilience. We pride ourselves on offering experiences beyond the academic that enable our students to be resourceful, aspirational and kind members of the community. Through a comprehensive programme of enrichment, we add value for each individual through a range of social, cultural, creative, sporting and leadership opportunities.

We are committed to preparing all our students for the fast changing, but exciting, future ahead of them. Our excellent information, advice and guidance supports students towards effective progression routes for all pathways after Post 16. The majority of our students last year opted to attend university, many of these a Russell Group or Sutton Trust institution. Last year saw students go on to study a range of varied and prestigious courses including International Relations, Biomedicine, Cyber Security, Pediatric Nursing, Law, Fashion Marketing and Linguistics. We also support students in accessing sought after apprenticeships and employment opportunities as they look to begin exciting and rewarding careers.

We welcome students from diverse educational backgrounds who share our values, ambition and high expectations and look forward to working in partnership with you and your families next year.

Ms R Read

Director of Post 16



Post 16 Programme 2023-25



In September 2023, students wishing to attend Walton High in Year 12 will enrol onto either a two year A Level; a two year T Level or a two year Level 3 General Applied/Technical pathway of study. Students will choose from one of the following routes:

Route 1: A Level programme

The academic year 2023 sees the continuation of linear A level courses. All external examinations take place in Year 13.

Year 12 Students will take at least three A Levels.

In addition to at least three A Level courses, students are recommended to study for the Extended Project Qualification (EPQ) and/or the Level 3 Mathematical Studies qualification (highly recommended for students who are NOT taking A Level Maths but are taking Geography, Economics, Psychology, Business, Biology and/or Chemistry).

Entry requirements:

Our entry requirements are eight 9–4 grades at GCSE/L2 Pass or above at BTEC/CTEC equivalent including a minimum of GCSE Grades 4 or above in English & Maths. In addition, many subjects require a GCSE Grade 5 or above in English Language/Maths or other specific entry requirements. For the A Level programme a Level 2 BTEC/CTEC Pass counts as an equivalent GCSE Grade 4.

Post 16 Programme 2023-25

Route 2: Applied General/Technical programme

Students will study a Level 3 vocational course in three or four option blocks, all of which are two year courses. Students who wish to take the Extended Diploma will also need to take both Diploma options in the relevant subject.

Entry requirements:

Six 9—4 GCSE/Pass or above at BTEC/CTEC grades, preferably with a Grade 4 or above in GCSE English Language and/or Maths.

Students who do not have a Grade 4 in English Language or Maths will be required to retake these qualifications.

IMPORTANT—Students taking Applied General/Technical subjects must select the relevant Diploma on the application form (the equivalent of two A levels) and the EXTENDED DIPLOMA option if they want the equivalent of three A levels.

Applied General/Technical Courses offered:

Level 2 Extended Certificate/Introductory Diploma (1 A Level Equivalent)

Level 3 Diploma (2 A Level Equivalent)

Level 3 Extended Diploma (3 A Level Equivalent)

Examples of combinations of BTEC courses available:

E.g. Level 3 Business Diploma + Level 3 Introductory Diploma in ICT

Assessment Methods—Applied General/Technical programme

There are three types of assessment in the vocational programme. These are:

Applied General/Technical Assessment Types

Assignment	Set and marked by Walton High staff, moderated by the external course provider
Task	Set and marked by the external course provider (Pre-released Controlled Assessment)
Exam	Set and marked by the external course provider

Post 16 Programme 2023-25

Route 3: T Level programme

T Levels are new two year courses which are taken after GCSEs and are broadly equivalent in size to three A Levels. These courses have been developed in collaboration with employers and education providers so that the content meets the needs of industry and prepares students for entry into skilled employment, an apprenticeship or related technical study through further or higher education.

T Levels offer students practical and knowledge-based learning at a school or college and on-the-job experience through an industry placement of at least 315 hours – approximately 45 days.

Entry requirements:

Six 9–4 GCSE/Pass or above at BTEC/CTEC grades, preferably with a Grade 4 or above in GCSE English Language and/or Maths.

Students who do not have a Grade 4 in English Language or Maths will be required to retake these qualifications.

Grading and certification

Students who complete their T Level will get a nationally recognised certificate which will show their overall grade and a breakdown of what they have achieved.

The T Level certificate will include:

- ◆ an overall grade for the T Level, shown as pass, merit, distinction or distinction*
- ◆ a separate grade for the core component, using A* to E
- ◆ a separate grade for each occupational specialism, shown as pass, merit or distinction

It will also confirm that the student has:

- ◆ completed the industry placement
- ◆ met any additional mandatory requirements

A student's overall T Level grade will be worked out from the grades they achieved on the core component and the occupational specialism(s).

Students who do not pass all elements of their T Level will get a T Level statement of achievement which will show the elements they have completed.

If students have attained Maths and/or English qualifications at level 2, this will also be referenced on T Level certificates and statements of achievement.



Pathways



Choosing Subjects

By deciding to continue their education into Post 16, students are making a positive commitment to developing their abilities and knowledge to their greatest extent and are expressing a desire to take advantage of the opportunities open to them.

Students study the equivalent of at least three A Level courses in Year 12; however, in some cases it may be suitable for students to take four courses. Students may choose an A Level programme or Applied General/ Technical programme. A combination of both programmes will only be considered in exceptional circumstances and where students are able to meet the entry requirements for the A Level programme.

The programme of study is dependent on GCSE qualifications.

Having made that commitment, students need to think carefully about their future course of study. When choosing subjects, they should think about the following questions:

- **What subjects do they enjoy?**
- **What subjects are they good at?**
- **Do they feel more confident with exams or coursework?**
- **What are their aspirations after Post 16?**

Students are most successful when they consider their subject choices as a complete programme as opposed to individual choices. Universities and employers often ask for required and desired subject choices and this should be reflected in the group of subjects students choose to undertake. For example, a course in Physics at university will also require a Maths qualification. Similarly, a course in History may also favour candidates who have other Humanities subjects.

When considering their choices it is also useful to think about skills that are developed in different subjects.

Information, Advice and Guidance

Before students apply

The 2023 prospectus, Post 16 Information Evenings and virtual resources have been designed to provide the necessary information students need to make confident choices about their chosen pathways. Internal students will also receive specialised tutor time sessions on making the right choices for Post 16 study.

After students apply

Students will be invited to attend an Information, Advice and Guidance meeting with a teacher to discuss their application. This meeting is designed to support students in accessing the most suitable and rewarding Post 16 pathways. Students should attend this meeting prepared to discuss their reasoning for their choices and their aspirations beyond Post 16.

Other avenues for advice:

There are several sources of advice available to students:

- ◆ The Careers Library at Walton High
- ◆ A careers interview with your Personal Tutor or another member of staff
- ◆ Web-based: <https://nationalcareersservice.direct.gov.uk/> and <https://www.unifrog.org/>
- ◆ This prospectus outlines the courses offered at Walton High's Post 16. Subject teachers will be pleased to give further explanations about the courses.



Please note, details relating to courses are subject to change.

One School Two Sites

Walnut Tree

Our first Post 16 cohort at Walnut Tree started in September 2007 with an initial intake of 257 students. The Walnut Tree campus has a proud legacy of seeing thousands of its alumni go on to achieve in a vast range of fields in the world of work. The Walnut Tree campus offers a range of facilities such as a gym that is open for the use of Post 16 students, the Venue and Powerleague, a spacious Post 16 Study area and recently refurbished Venue Foyer for lunch and break time which is a dedicated Post 16 space where students can purchase a range of refreshments.



Brooklands

In November 2016 the school entered the next phase of its development with the opening of our Brooklands campus and, with the continued growth of Post 16, we are thrilled to see the expansion of our offer across both sites. In September 2019, Brooklands campus unveiled its new Post 16 Study Area which includes a soft seating area, study carrels, group work tables and computer access. It is an ideal space for students to study independently or work in small groups. The Brooklands campus also offers a range of state of the art facilities that are available to Post 16 students including spacious café and floodlit 4G all weather pitches, a climbing wall and gym.



Allocation and Movement

The allocations of students to each campus is subject to numbers and staffing and all students will be allocated a provisional campus in their formal offer of a place at Post 16. Walton High works hard to ensure that it maintains the high quality of teaching and dedication to learning across both sites. As part of their learning and enrichment, all students will have the opportunity to study and participate in activities on both sites. Students are welcomed and encouraged to maximise the resources available to them by accessing our state of the art facilities and teaching expertise between campuses. A minibus service will be provided to facilitate movement between sites; full details of this will be available at enrolment.

Enrichment

Walton High offers an exciting and diverse enrichment programme which helps to prepare students for different pathways after Post 16.

Enrichment and Opportunities Fair

At the start of the year students attend our 'Enrichment and Opportunities Fair' where they can discover all the activities on offer. Our programmes are delivered through tutor sessions, Advanced Learning Days, Master Classes and other forms of enrichment.

Students should select at least one programme. Their chosen activity may directly complement their studies, relate to their future career, build on a current interest or develop a new one.



Academic Studies

Debating club
EPQ

Student Mentoring

KS4 Mentoring
KS3 Mentoring
Primary School Mentoring
Enrichment Support

Business

Student Investor Challenge
Young Enterprise

Performing Arts

Orchestra
Choir
School Shows

Volunteering

National Citizen Service (NCS)
Duke of Edinburgh's Award
Venue Front of House

Other

Mindfulness
Board Games Club
Post 16 Book Club

Sport

All Years Dance
All Years Football
All Year Girls' Football
All Years Boys' Gym
All Years Girls' Gym
All Years Netball
All Years Rugby
All Years Tennis



Post 16 Student Mentoring



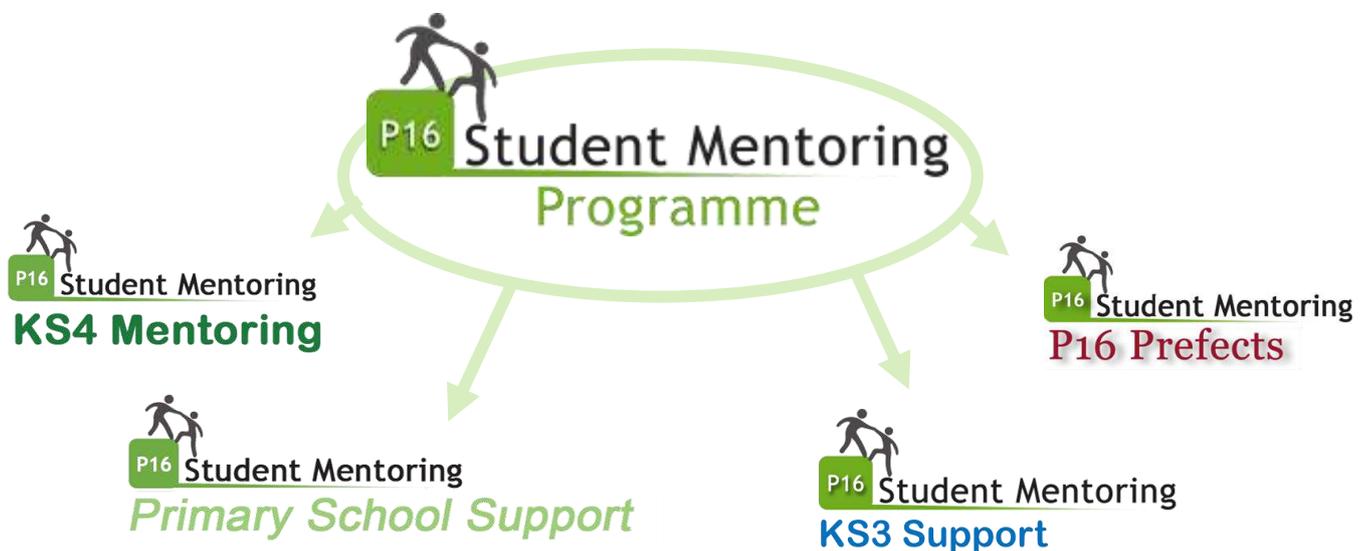
The Mentoring Programme is a way for Post 16 students to reach out to other students in the school or in the local community and use their influence to make a positive difference.

Among other things, the student mentoring programme helps:

- ◆ To equip students with valuable experiences that universities and recruiters are looking for
- ◆ To raise the profile of Post 16 students within the lower school
- ◆ To develop valuable mentoring and collaboration skills
- ◆ To help Year 11 students with their subject choices

Mentoring Pathways

Students are encouraged to pursue one of the pathways below:



Rugby Academy

Overview

Walton High and Milton Keynes Rugby Club have partnered together to create an opportunity for all students to be part of the Walton High Rugby Academy. Students who wish to be part of the Walton High Rugby Academy will be able to choose this as an option alongside their A level or vocational courses. The Rugby course lasts two years and runs alongside their studies, allowing students to focus on their studies whilst experiencing a professional rugby environment.

Key features

- ◆ Students will have access to excellent coaching from Level 3 Rugby Coach Dan Pearson (Wasps RFC Academy Coach and Head Coach for Aylesbury DPP)
- ◆ Students will have opportunities to progress with local clubs, Buckinghamshire U18s, South West, National League and Championship Clubs
- ◆ Students will have opportunities to complete RFU refereeing and coaching qualifications*
- ◆ Students will have various volunteering opportunities at local schools and club events to gain experience and improve their CV
- ◆ Students will have gym programmes designed for optimising performance on the rugby pitch
- ◆ Regular match analysis using the VEO platform, with individual player access
- ◆ Greater understanding of a professional sport and expectations of a student athlete

Extras

- ◆ International Rugby Tours*
- ◆ Courses for refereeing and coaching *
- ◆ Opportunities to work on holiday camps
- ◆ Coaching opportunities within grassroots and player pathway



- ◆ University visits *
- ◆ Live fixtures— Northampton Saints/Wasps/ England*

* additional student cost

Which Doors Will Be Opened?

There are many career opportunities that could arise from following this course. Some include:

- ◆ Further playing opportunities within grassroots and the player pathway
- ◆ Further coaching and refereeing qualifications
- ◆ Rugby coaching related degrees.

Suitability

To participate in the course students must reach the demands of the entry requirements of the courses they select alongside rugby. A positive level of playing experience within the game is desirable.

For more information, please contact Mr Harris at Brooklands.



Post 16 Entry Requirements 2023-25

Year 12 A Level and Applied General/Technical Provisional Entry requirements

Subjects		English	Maths	Subject Requirements
Accounting	A Level	5	6	GCSE grade 5 in Business Studies is desirable
Accounting	T Level	4	5	GCSE grade 5 in Business Studies is desirable
Ancient History	A Level	5	4	GCSE grade 5 in History is essential
Applied Law	BTEC	4	4	Grade 5 and above in any humanities subjects is desirable
Applied Psychology	BTEC	4	4	GCSE grade 4 in Psychology is desirable
Applied Science	BTEC	4	4	GCSE grade 4 in Science is essential
Art & Design	BTEC	4	4	GCSE grade 5 in an Art subject is desirable but entrants can be considered on a portfolio
Biology	A Level	4	5	GCSE grade 5 in Sciences are essential
Business	BTEC	4	4	GCSE grade 4 in Business Studies is desirable
Business Studies	A Level	5	5	GCSE grade 5 in Business Studies is desirable
Chemistry	A Level	4	5	GCSE grade 5 in Sciences are essential
Computer Science	AS Level	4	4	GCSE grade 5 in Computer Science is essential
Creative Media Production	BTEC	4	4	GCSE grade 4 or L2 BTEC at a Merit in Media is desirable
Economics	A Level	5	5	GCSE grade 5 in Economics is desirable
Education and Childcare	T Level	4	4	GCSE grade 4 in Sciences. A desire to work with children aged 0-8 is essential
English Language	A Level	5	4	GCSE grade 5 in English Language is essential
English Literature	A Level	5	4	GCSE grade 5 in English Literature is essential
Environmental Science	A Level	4	5	GCSE grade 5 in Biology is essential; GCSE grade 5 in Geography is desirable
EPQ	AS Level	4	4	Any Post 16 student can undertake EPQ alongside their studies
Financial Studies	BTEC	4	4	GCSE grade 4 in Business Studies is desirable
Food Science & Nutrition	WJEC	4	4	GCSE grade 5 or L2 BTEC Food Technology and/or Science at a Merit is desirable

Post 16 Entry Requirements 2023-25

Year 12 A Level and Applied General/Technical Provisional Entry requirements

Subjects		English	Maths	Subject Requirements
Geography	A Level	5	5	GCSE grade 5 in Geography is essential (if GCSE Geography has been studied)
Health & Social Care	BTEC	4	4	GCSE grade 5 or L2 Merit BTEC in Health and Social Care is desirable
History	A Level	5	4	GCSE grade 5 in History is essential (if GCSE History has been studied)
ICT	CTEC	4	4	GCSE grade 5 or L2 BTEC at a Merit in ICT is desirable
Law	A Level	5	4	GCSE grade 5 and above in any humanities subjects is desirable
Mathematics	A Level	4	6	GCSE grade 6 in Maths is essential
Further Maths	A Level	4	7	GCSE grade 7 in Maths is essential for Further Maths
Mathematical Studies	AS Level	4	4	GCSE grade 4 in Maths is essential
Media Studies	A Level	5	4	GCSE grade 5 in English Language is essential
Modern Foreign Languages	A Level	5	4	GCSE grade 5 in relevant language is essential, and Higher Tier is essential
Music	A Level	4	4	GCSE grade 5 in Music and/or competency in a specific instrument or voice
Performing Arts	BTEC	4	4	GCSE grade 5 or L2 BTEC at a Merit in Performing Arts is desirable
Politics	A Level	5	4	GCSE grade 5 and above in any humanities subjects is desirable
Product Design	A Level	4	4	GCSE grade 5 in Product Design, Textiles or Art is desirable
Psychology	A Level	5	5	GCSE grade 5 Psychology is desirable
Physics	A Level	4	5	GCSE grade 5 in Physics or grade 5-5 in Combined Science. Students applying for A Level Physics are required to also take A Level Maths
Religion, Philosophy and Ethics	A Level	5	4	GCSE grade 5 in Philosophy is desirable (if GCSE Philosophy has been studied)
Science	T Level	4	4	GCSE grade 5 for Science essential
Sociology	A Level	5	4	GCSE grade 5 in Sociology is desirable
Sport and Physical Activity	CTEC	4	4	GCSE grade 5 in Science is essential and a grade 5 in PE or L2 Merit in CNAT/BTEC Sport is desirable
Statistics	A Level	4	6	GCSE grade 6 in Maths is essential

Provisional Post 16 Option Blocks

	1	2	3	4	5	EEE
A Level Programme	Chemistry	Business Studies	Accounting	Ancient History	French	English/Maths GCSE Resit
	Economics	English Literature	Biology	Biology	Law	
	Psychology	Geography	Further Maths	English Language	Mathematics	
	Religion, Philosophy and Ethics	Mathematics	Geography	Environmental Science	Media Studies	
		Product Design	History	Law	Politics	
		Sociology	Psychology	Music	Psychology	
				Physics	Spanish	
					Statistics	
T Level Programme	Accounting					English/Maths GCSE Resit
	Education and Childcare					
	Science					
Vocational Programme	Applied Law			Financial Studies Diploma	Applied Psychology	
	Applied Science Diploma 1	Applied Science Diploma 2	Applied Science Extended Diploma			
	Art and Design Diploma 1		Art and Design Diploma 2		Art and Design Extended Diploma	
		Business Diploma 2	Business Diploma 1	Business Extended Diploma		
				Creative Media Diploma 1	Creative Media Diploma 2	
	Health & Social Care Extended Diploma	Health & Social Care Diploma 2	Health & Social Care Diploma 1			
	ICT Introductory Diploma				ICT Diploma 2	
	Performing Arts Extended Diploma	Performing Arts Diploma 2	Performing Arts Diploma 1			
	Sport Extended Diploma	Sport Diploma 2	Sport Diploma 1			
One Year Courses	Computer Science AS Level			Financial Studies Certificate	Mathematical Studies AS Level	
				Food Science Certificate		
	EPQ	EPQ	EPQ	EPQ		

Please note:

- ◆ Students opting for a T Level pathway, will only be able to follow this pathway.
- ◆ Students should take courses in **either** the Academic pathway or the Vocational pathways.
- ◆ Students wishing to take a mixed programme will need to discuss this at their Information and Guidance interview.
- ◆ EPQ and Mathematical Studies may be taken by students following any pathway.
- ◆ Students taking Physics **must** also take Maths.
- ◆ Students taking A levels in Economics, Psychology, Geography, Business Studies, Biology or Chemistry who **are not** taking Maths A level are encouraged to take Mathematical Studies as an additional programme.
- ◆ Students should choose three or four courses each in a different option block. Students must have at least three Applied General/Technical courses or three A levels to take into Year 13.

Admission Criteria and Process



The Admissions Policy for September 2023 will be available at www.waltonhigh.org.uk/post16

Please note:

All successful applicants for enrolment at Walton High will have an information, advice and guidance appointment after the publication of GCSE results to assist each person in the appropriate choice of courses. We want you to succeed in your chosen pathway and we shall do all we can to help you at every stage of the application and enrolment process.

Application Process

Please complete the online Post 16 Application Form at www.waltonhigh.org.uk

Applications received: Friday 20 January 2023

Information and guidance interviews: February—April 2023

Offer letters sent out: February 2023 onwards

Formal enrolment: Following publication of GCSE results

The Bursary Fund

Every school and further education college offering Post 16 education in England has been given a Bursary Fund. This fund is designed to be used to assist students in the 16-19 age group who have particular financial and/or practical needs. Each school or college has to set their own criteria and policies as to how the fund is used, although priority has to be given to certain categories of vulnerable students. The Bursary cannot be used for other purposes within the school.

At Walton High, we aim to distribute the fund in imaginative and practical ways. For example, the Bursary Fund is currently allocated as follows:

- ◆ Subsidy of meals and transport
- ◆ The purchase of clothing, essential books, stationery, materials, sportswear and equipment
- ◆ Paying for, or a contribution towards, the cost of all school trips

The Bursary has to be targeted towards certain student groups. If the student falls into one or more of these categories, then we would very much like to hear from them:

- ◆ Students who are 'looked after' – that is, in the care of the Local Authority or foster parents
- ◆ Students who are carers for another member of their family
- ◆ Students entitled to Free School Meals
- ◆ Students not entitled to Free School Meals but nevertheless from families on a low income

The funds available in the Bursary are limited and priority has to be given to those students in the first three categories above. The funding and policies are subject to review on an annual basis. Should you wish to discuss the Bursary Fund please contact the Bursary Officer through P16Admin@mket.org.uk. All enquiries are treated in the strictest confidence, as is any information provided to support an application.

Further information is available on www.gov.uk/1619-bursary-fund.



UCAS Tariff

UCAS Tariff for all Post 16 Pathways

The tariff provided below is for guidance and a full tariff can be located on the UCAS website at www.ucas.com or sign-up to the UCAS parents' newsletter at www.ucas.com/how-it-all-works/parents-and-guardians, which will include details and updates about the new tariff.

A Level grade

A level grade	Tariff
A*A*A*	168
A*A*A	160
A*AA	152
AAA	144
AAB	136
ABB	128
BBB	120
BBC	112
BCC	104
CCC	96
CCD	88
CDD	80
DDD	72

A Level Grade

Qualification & Grade	Tariff
A level grade A*	56
A level grade A	48
A level grade B	40
A level grade C	32
A level grade D	24
A level grade E	16

BTEC Extended Diploma

Grade	Tariff
D*D*D*	168
D*D*D	160
D*DD	152
DDD	144
DDM	128
DMM	112
MMM	96
MMP	80

Other L3 Qualifications

Extended Project (EPQ)		Mathematical Studies		Food Science and Nutrition. ICT Introductory Diploma	
Grade	Tariff	Grade	Tariff	Grade	Tariff
A*	28	A	20	D*	56
A	24	B	16	D	48
B	20	C	12	M	32
C	16	D	10	P	16
D	12	E	6		
E	8				

Please visit www.ucas.com for further information



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