



Walton High

Post 16 Prospectus

2024-26

Part 1: Information, Advice and Guidance



Milton Keynes Education Trust
(Registration No: 7663689)

‘Post 16 provides a fantastic working environment alongside strong academic support to ensure that students have the best possible chance to succeed. When applying for Oxford, I was overwhelmed with the amount I had to do: alongside the standard UCAS statement and application, I had to do an Oxford entrance exam, submit a piece of written work, go through the interviews and, of course, meet the offer from my college. Post 16 staff gave me incredible support throughout each of these stages, giving me a brilliant start in my academic journey. ‘

Sampurna Ganguly, Walton High alumni and
University of Oxford graduate



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Welcome to Walton High's Post 16

At Walton High we have an innovative and inclusive Post 16 of over 600 students. We are passionate about education and ensuring the wellbeing of our young people by promoting lifelong learning. Every year, we are delighted to see our students' hard work rewarded with the highest grades in academic and vocational qualifications. With courses taught at our Brooklands and Walnut Tree campuses, we are proud to enable students to access a wide range of high quality pathways.

Due to the excellent standards of teaching and learning and the broad and flexible curriculum that characterises Post 16, Walton High is a popular choice for our own students and for external students from across the surrounding area. We value our students' feedback and as such we continue to review and enhance our provision every year to ensure that our offer is tailor-made for the needs of our young people. We aim to ignite ambition in our students and foster the belief that there are no limitations to what they can achieve.

We also believe that education extends to facilitating students in developing their character and resilience. We pride ourselves on offering experiences beyond the academic that enable our students to be resourceful, aspirational and kind members of the community. Through a comprehensive programme of enrichment, we add value for each individual through a range of social, cultural, creative, sporting and leadership opportunities.

We are committed to preparing all our students for the fast changing, but exciting, future ahead of them. Our excellent information, advice and guidance supports students towards effective progression routes for all pathways after Post 16. The majority of our students last year opted to attend university, many of these a Russell Group or Sutton Trust institution. Last year saw students go on to study a range of varied and prestigious courses including Biochemical Engineering, Archeology, Game Design and Development, Forensic Psychology, International Law, Accounting and Finance and Publishing. We also support students in accessing sought after apprenticeships and employment opportunities as they look to begin exciting and rewarding careers.

We welcome students from diverse educational backgrounds who share our values, ambition and high expectations and look forward to working in partnership with you and your families next year.

Ms R Read

Director of Post 16



Post 16 Programme 2024-26



In September 2024, students wishing to attend Walton High in Year 12 will enrol onto either a two year A level; or a two year level 3 General Applied/Technical pathway of study. Students will choose from one of the following routes:

Route 1: A Level programme

The academic year 2024 sees the continuation of linear A level courses. All external examinations take place in Year 13.

Year 12 students will take at least three A levels.

In addition to at least three A level courses, students are recommended to study for the Extended Project Qualification (EPQ) and/or the level 3 Mathematical Studies qualification (highly recommended for students who are NOT taking A level Maths but are taking Geography, Economics, Psychology, Business, Biology and/or Chemistry).

Entry requirements

Our entry requirements are five grades awarded 9–5 at GCSE/L2 pass or above at BTEC/CTEC equivalent including a minimum of GCSE Grades 5 or above in English & Maths. In addition, some subjects require a GCSE Grade 6 or above in specific entry requirements (see pages 12 and 13). For the A level programme a level 2 BTEC/CTEC Merit counts as an equivalent GCSE Grade 5.

Please note: you need to be available for enrolment on Thursday 22 August 2024. You risk your place at Walton High if you are not available to attend enrolment on this day.

Post 16 Programme 2024-26

Route 2: Applied General/Technical programme

Students will study a Level 3 vocational course in three or four option blocks, all of which are two year courses. Students who wish to take the Extended Diploma will also need to take both Diploma options in the relevant subject.

Entry requirements:

Six 9–4 GCSE/Pass or above at BTEC/CTEC grades, preferably with a Grade 4 or above in GCSE English Language and/or Maths.

Students who do not have a Grade 4 in English Language or Maths will be required to retake these qualifications.

IMPORTANT–Students taking Applied General/Technical subjects must select the relevant Diploma on the application form (the equivalent of two A levels) and the EXTENDED DIPLOMA option if they want the equivalent of three A levels.

Please note: you need to be available for enrolment on Thursday 22 August 2024. You risk your place at Walton High if you are not available to attend enrolment on this day.

Applied General/Technical Courses offered:

Level 2 Extended Certificate/Introductory Diploma (1 A level Equivalent)

Level 3 Diploma (2 A level Equivalent)

Level 3 Extended Diploma (3 A level Equivalent)

Examples of combinations of BTEC courses available:

E.g. Level 3 Business Diploma + Level 3 Introductory Diploma in ICT

Applied General/Technical Assessment Types

Assignment	Set and marked by Walton High staff, moderated by the external course provider
Task	Set and marked by the external course provider (Pre-released Controlled Assessment)
Exam	Set and marked by the external course provider

Pathways



Choosing Subjects

By deciding to continue their education into Post 16, students are making a positive commitment to developing their abilities and knowledge to their greatest extent and are expressing a desire to take advantage of the opportunities open to them.

Students study the equivalent of at least three A level courses in Year 12; however, in some cases it may be suitable for students to take four courses. Students may choose an A level programme or Applied General/Technical programme. A combination of both programmes will only be considered in exceptional circumstances and where students are able to meet the entry requirements for the A level programme.

The programme of study is dependent on GCSE qualifications.

Having made that commitment, students need to think carefully about their future course of study. When choosing subjects, they should think about the following questions:

- **What subjects do they enjoy?**
- **What subjects are they good at?**
- **Do they feel more confident with exams or coursework?**
- **What are their aspirations after Post 16?**

Students are most successful when they consider their subject choices as a complete programme as opposed to individual choices. Universities and employers often ask for required and desired subject choices and this should be reflected in the group of subjects students choose to undertake. For example, a course in Physics at university will also require a Maths qualification. Similarly, a course in History may also favour candidates who have other Humanities subjects.

When considering their choices it is also useful to think about skills that are developed in different subjects.

Information, Advice and Guidance

Before students apply

The 2024 prospectus, Post 16 Information Evenings and virtual resources have been designed to provide the necessary information students need to make confident choices about their chosen pathways. Internal students will also receive specialised tutor time sessions on making the right choices for Post 16 study.

After students apply

Students will be invited to attend an Information, Advice and Guidance meeting with a teacher to discuss their application. This meeting is designed to support students in accessing the most suitable and rewarding Post 16 pathways. Students should attend this meeting prepared to discuss their reasoning for their choices and their aspirations beyond Post 16.

Other avenues for advice:

There are several sources of advice available to students:

- ◆ The Careers Library at Walton High
- ◆ A careers interview with your Personal Tutor or another member of staff
- ◆ Web-based: <https://nationalcareersservice.direct.gov.uk/> and <https://www.unifrog.org/>
- ◆ This prospectus outlines the courses offered at Walton High's Post 16. Subject teachers will be pleased to give further explanations about the courses.



Please note, details relating to courses are subject to change.

One School Two Sites

Walnut Tree

Our first Post 16 cohort at Walnut Tree started in September 2007 with an initial intake of 257 students. The Walnut Tree campus has a proud legacy of seeing thousands of its alumni go on to achieve in a vast range of fields in the world of work. The Walnut Tree campus offers a range of facilities such as a gym that is open for the use of Post 16 students, The Venue and Powerleague, a spacious Post 16 study area and The Venue foyer for lunch and break time which is a dedicated Post 16 space where students can purchase a range of refreshments.



Walnut Tree

Brooklands

In November 2016 the school entered the next phase of its development with the opening of our Brooklands campus and, with the continued growth of Post 16, we are thrilled to see the expansion of our offer across both sites. In September 2019, Brooklands campus unveiled its new Post 16 Study Area which includes a soft seating area, study carrels, group work tables and computer access. It is an ideal space for students to study independently or work in small groups. The Brooklands campus also offers a range of state of the art facilities that are available to Post 16 students including spacious café and floodlit 4G all weather pitches, a climbing wall and gym.



Brooklands

Allocation and Movement

The allocations of students to each campus is subject to numbers and staffing and all students will be allocated a provisional campus in their formal offer of a place at Post 16. Walton High works hard to ensure that it maintains the high quality of teaching and dedication to learning across both sites. As part of their learning and enrichment, all students will have the opportunity to study and participate in activities on both sites. Students are welcomed and encouraged to maximise the resources available to them by accessing our state of the art facilities and teaching expertise between campuses.

Enrichment

Walton High offers an exciting and diverse enrichment programme which helps to prepare students for different pathways after Post 16.

Enrichment and Opportunities Fair

At the start of the year students attend our 'Enrichment and Opportunities Fair' where they can discover all the activities on offer. Our programmes are delivered through tutor sessions, Advanced Learning Days, master classes and other forms of enrichment.

Students should select at least one programme. Their chosen activity may directly complement their studies, relate to their future career, build on a current interest or develop a new one.



Academic Studies

Debating Club
EPQ

Student Mentoring

KS4 Mentoring
KS3 Mentoring
Primary School Mentoring
Enrichment Support

Business

Student Investor Challenge
Young Enterprise

Performing Arts

Orchestra
Choir
School Shows

Volunteering

National Citizen Service (NCS)
The Duke of Edinburgh's Award
The Venue Front of House

Other

Mindfulness
Board Games Club
Post 16 Book Club

Sport

All Years Dance
All Years Football
All Year Girls' Football
All Years Boys' Gym
All Years Girls' Gym
All Years Netball
All Years Rugby
All Years Tennis



Post 16 Student Mentoring



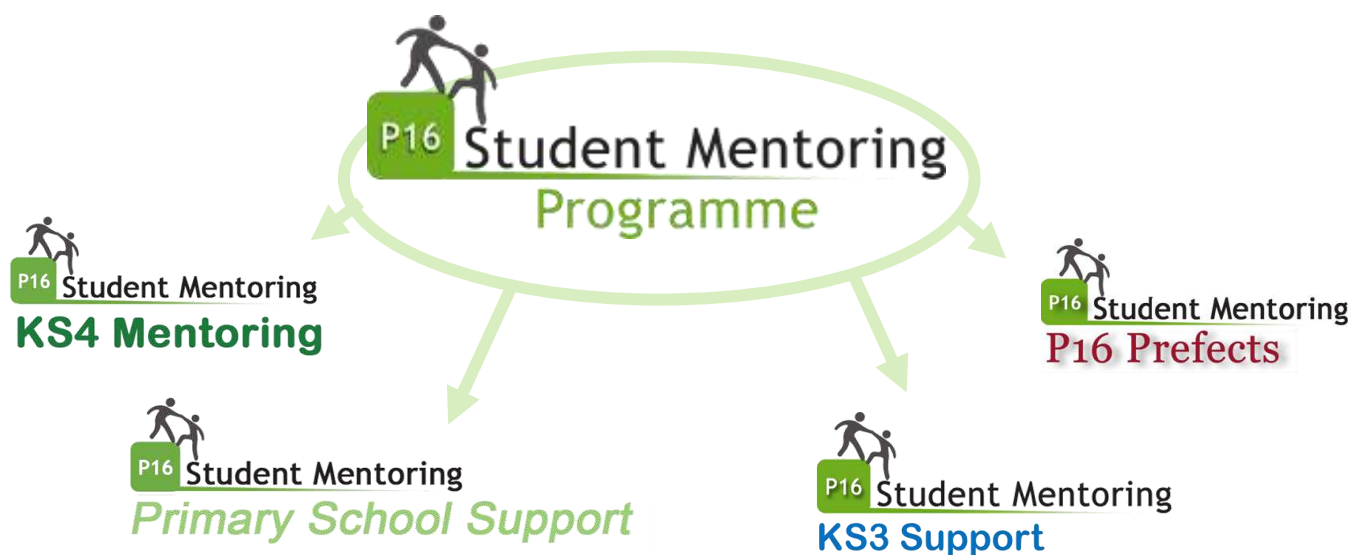
The Mentoring Programme is a way for Post 16 students to reach out to other students in the school or in the local community and use their influence to make a positive difference.

Among other things, the student mentoring programme helps:

- ◆ To equip students with valuable experiences that universities and recruiters are looking for
- ◆ To raise the profile of Post 16 students within the main school
- ◆ To develop valuable mentoring and collaboration skills
- ◆ To help Year 11 students with their subject choices

Mentoring Pathways

Students are encouraged to pursue one of the pathways below:



Post 16 Entry Requirements 2024-26

Year 12 A Level and Applied General/Technical Provisional Entry requirements

Subjects		English	Maths	Subject Requirements
Accounting	A Level	5	6	GCSE grade 5 in Business Studies is desirable
Ancient History	A Level	5	5	GCSE grade 5 in History is essential
Applied Law	BTEC	4	4	Grade 5 and above in any Humanities subjects is desirable
Applied Psychology	BTEC	4	4	GCSE grade 4 in Psychology is desirable
Applied Science	BTEC	4	4	GCSE grade 4 in Science is essential
Art & Design	BTEC	4	4	GCSE grade 5 in an Art subject is desirable but entrants can be considered on a portfolio
Biology	A Level	5	5	GCSE grade 5 in Sciences are essential
Business	BTEC	4	4	GCSE grade 4 in Business Studies is desirable
Business Studies	A Level	5	5	GCSE grade 5 in Business Studies is desirable
Chemistry	A Level	5	5	GCSE grade 5 in Sciences are essential
Computer Science	A Level	5	5	GCSE grade 5 in Computer Science is essential
Children's Play, Learning and Development	BTEC	4	4	GCSE grade 4 in Sciences. A desire to work with children aged 0-8 is essential
Creative Media Production	BTEC	4	4	GCSE grade 4 or L2 BTEC at a Merit in Media is desirable
Economics	A Level	5	5	GCSE grade 5 in Economics is desirable
English Language	A Level	5	5	GCSE grade 5 in English Language is essential
English Literature	A Level	5	5	GCSE grade 5 in English Literature is essential
EPQ	AS Level	5	5	Any Post 16 student can undertake EPQ alongside their studies
Food Science & Nutrition	WJEC	4	4	GCSE grade 5 or L2 BTEC Food Technology and/or Science at a Merit is desirable
Geography	A Level	5	5	GCSE grade 5 in Geography is essential (if GCSE Geography has been studied)

Post 16 Entry Requirements 2024-26

Year 12 A Level and Applied General/Technical Provisional Entry requirements

Subjects		English	Maths	Subject Requirements
Health & Social Care	BTEC	4	4	GCSE grade 5 or L2 Merit BTEC in Health and Social Care is desirable
History	A Level	5	5	GCSE grade 5 in History is essential (if GCSE History has been studied)
ICT	CTEC	4	4	GCSE grade 5 or L2 BTEC at a Merit in ICT is desirable
Law	A Level	5	5	GCSE grade 5 and above in any Humanities subjects is desirable
Mathematics	A Level	5	6	GCSE grade 6 in Maths is essential
Further Maths	A Level	5	7	GCSE grade 7 in Maths is essential for Further Maths
Mathematical Studies	AS Level	5	5	GCSE grade 5 in Maths is essential
Media Studies	A Level	5	5	GCSE grade 5 in English Language is essential
Modern Foreign Languages	A Level	5	5	GCSE grade 5 in relevant language is essential, and Higher Tier is essential
Music	A Level	5	5	GCSE grade 5 in Music and/or competency in a specific instrument or voice
Performing Arts	BTEC	4	4	GCSE grade 5 or L2 BTEC at a Merit in Performing Arts is desirable
Politics	A Level	5	5	GCSE grade 5 and above in any Humanities subjects is desirable
Psychology	A Level	5	5	GCSE grade 5 Psychology is desirable
Physics	A Level	5	6	GCSE grade 5 in Physics or grade 5-5 in Combined Science. Students applying for A level Physics are required to also take A Level Maths
Religion, Philosophy and Ethics	A Level	5	5	GCSE grade 5 in Philosophy is desirable (if GCSE Philosophy has been studied)
Sociology	A Level	5	5	GCSE grade 5 in Sociology is desirable
Sport and Physical Activity	CTEC	4	4	GCSE grade 5 in Science is essential and a grade 5 in PE or L2 Merit in CNAT/BTEC Sport is desirable

Admission Criteria and Process



Please note: you need to be available for enrolment on Thursday 22 August 2024. You risk your place at Walton High if you are not available to attend enrolment on this day.

All successful applicants for enrolment at Walton High will have an Information, Advice and Guidance appointment after the publication of GCSE results to assist each person in the appropriate choice of courses. We want you to succeed in your chosen pathway and we shall do all we can to help you at every stage of the application and enrolment process.

Application Process

Please complete the online Post 16 Application Form at www.waltonhigh.org.uk

Applications received by:

Friday 26 January 2024

Information and guidance interviews: February—April 2024

Offer letters sent out:

May 2024 onwards

Formal enrolment:

Prospective students must be available to enrol on Thursday 22 August 2024

The Bursary Fund

Every school and further education college offering Post 16 education in England has been given a Bursary Fund. This fund is designed to be used to assist students in the 16-19 age group who have particular financial and/or practical needs. Each school or college has to set their own criteria and policies as to how the fund is used, although priority has to be given to certain categories of vulnerable students. The Bursary cannot be used for other purposes within the school.

At Walton High, we aim to distribute the fund in imaginative and practical ways. For example, the Bursary Fund is currently allocated as follows:

- ◆ Subsidy of meals and transport
- ◆ The purchase of clothing, essential books, stationery, materials, sportswear and equipment
- ◆ Paying for, or a contribution towards, the cost of all school trips

The Bursary has to be targeted towards certain student groups. If the student falls into one or more of these categories, then we would very much like to hear from them:

- ◆ Students who are 'looked after' – that is, in the care of the Local Authority or foster parents
- ◆ Students who are carers for another member of their family
- ◆ Students entitled to Free School Meals
- ◆ Students not entitled to Free School Meals but nevertheless from families on a low income

The funds available in the Bursary are limited and priority has to be given to those students in the first three categories above. The funding and policies are subject to review on an annual basis. Should you wish to discuss the Bursary Fund please contact the Bursary Officer through P16Admin@mket.org.uk. All enquiries are treated in the strictest confidence, as is any information provided to support an application.

Further information is available on www.gov.uk/1619-bursary-fund.



UCAS Tariff

UCAS Tariff for all Post 16 Pathways

The tariff provided below is for guidance and a full tariff can be located on the UCAS website at www.ucas.com or sign-up to the UCAS parents' newsletter at www.ucas.com/how-it-all-works/parents-and-guardians, which will include details and updates about the new tariff.

A Level grade

A Level grade	Tariff
A*A*A*	168
A*A*A	160
A*AA	152
AAA	144
AAB	136
ABB	128
BBB	120
BBC	112
BCC	104
CCC	96
CCD	88
CDD	80
DDD	72

A Level Grade

Qualification & Grade	Tariff
A level grade A*	56
A level grade A	48
A level grade B	40
A level grade C	32
A level grade D	24
A level grade E	16

BTEC Extended Diploma

Grade	Tariff
D*D*D*	168
D*D*D	160
D*DD	152
DDD	144
DDM	128
DMM	112
MMM	96
MMP	80

Other L3 Qualifications

Extended Project (EPQ)		Mathematical Studies		Food Science and Nutrition. ICT Introductory Diploma	
Grade	Tariff	Grade	Tariff	Grade	Tariff
A*	28	A	20	D*	56
A	24	B	16	D	48
B	20	C	12	M	32
C	16	D	10	P	16
D	12	E	6		
E	8				

Please visit www.ucas.com for further information

Admission Process

Admissions Criteria for Students aged 16+ (as of September 2024)

Walton High is one school based on two campuses that are approximately two miles apart, i.e. Walton High, Fyfield Barrow, Walnut Tree and Walton High, Fen Street, Brooklands. Students apply for a Post 16 place at Walton High; they are not able to apply for a specific campus.

For entry into Walton High in Year 12, September 2024

In order for applications to be considered, they need to be completed by the specified deadline. For enrolment in September 2024 this date is **26 January 2024**.

Walton High's Post 16 is part of the strategic provision for all students already on roll at the School. All students attending Walton High in Year 11 and who meet the entrance requirements for their chosen courses will be offered a place in Year 12.

In addition, a minimum of 60 places will be available to students joining Walton High at Year 12.

In the event that the admission number is exceeded, places will be allocated as follows:

- ◆ Students who fulfil the admission requirements for their proposed courses of study, as detailed in the prospectus
- ◆ Students who have stipulated in their application and IAG meeting that Walton High is their first choice Post 16 provider
- ◆ Students who complete all aspects of the application and enrolment requirements including IAGs and Induction
- ◆ In the event of a course being oversubscribed, places will be allocated on the basis of proximity to the school

Please note:

All applicants who do not meet the entry requirements for their chosen courses will be offered an Information, Advice and Guidance appointment with a member of staff to assist in finding an appropriate and available pathway. We want all students to access a programme of study that will ensure their future success and happiness; we shall do all we can to support at this pivotal time.

Application Process

Please complete the online Post 16 Application Form at www.waltonhigh.org.uk

Applications received by:

Friday 26 January 2024

Information and guidance interviews:

February—April 2024

Offer letters sent out:

May 2024 onwards

Formal enrolment:

Following publication of GCSE results on **Thursday 22 August 2024**, you risk your place at Walton High if you are not available to attend enrolment on this day.

Post 16 Dress Code

Students attending Walton High's Post 16 will be expected to be smart in their appearance and follow a Business Dress Code.

Walton High's Post 16 Business Dress Code has been drawn up within the following context:

- ♦ Walton High is a student's place of work
- ♦ The need for Post 16 students to be role models and lead by example
- ♦ The formal Dress Code for students in Years 7-11
- ♦ The need to develop the life skill of being able to express oneself within the bounds of an organisation's dress code

Post 16 Dress Code:

- ♦ Smart trousers – tailored trousers or chinos (no tracksuit style trousers with a side stripe)
- ♦ No jeans or denim clothing (this includes coloured and black jeans) denim skirts or jackets
- ♦ No shorts
- ♦ Skirts or dresses of a suitable length
- ♦ Leggings may only be worn under a skirt or dress
- ♦ Smart tops with short or long sleeves – polo shirt, collared shirts (no T-shirts)
- ♦ No open shoulder, thin strapped or cropped tops to be worn without a suitable indoor cardigan or blazer
- ♦ Smart shoes (no trainers, baseball boots e.g. converse or shoes with a trainer bottom)
- ♦ No outdoor clothing to be worn inside the building
- ♦ No hooded tops or hats
- ♦ No visible facial piercings or multiple ear piercings
- ♦ Post 16 sports students may wear only Walton High PE kit
- ♦ No sweatshirts or sport/leisure wear
- ♦ No extreme haircuts and colouring

With consideration to the context set out above, there is no reason for dress to become an item of discussion. Adhering to the Post 16 Dress Code is a condition of entry to lessons and the site during the working day.

Students who do not follow the Dress Code will be asked to address the issue and if they fail to do so will be asked by a Head of Year or member of the Senior Team to leave the site to change.

Notes



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