

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

A key focus of our Pupil Premium strategy is always to raise the attainment of our disadvantaged students.

31% of disadvantaged students in Key Stage 3 made the expected progress in English and Maths.

Last year 72% and 38% of DS students exceeded their target grades in English and Maths.

Key Stage 4 data shows the 2023 A8 and P8 performance of DS students:

A8: DS 37.47

P8: DS -0.16

The effectiveness of our English and Maths 54ME improvement strategy was demonstrated in the increased numbers of DS students gaining a 4+ in English and Maths – 2022-2023 saw 33% of students compared to 14% in 2019.

DS students are encouraged and financially supported to access many enrichment opportunities which also support student well-being. 28 DS students received free peripatetic music lessons in 2022-2023 and many are also supported with free use of an instrument as well as financial and personal support to sit and pass their graded music exams. Healthy numbers of DS students continue to attend after school enrichment activities and are actively supported and encouraged by their personal tutors.

28 DS students have begun their Bronze Duke of Edinburgh's Award and a significant number are continuing with the Silver Award. These students are supported financially through payment of the initial registration fee and expedition costs are all covered. Additionally, many students are provided with kit that is required such as rucksacks, boots and waterproof coats.

DS students are also supported in their learning through funding including transport to school, provision of uniform, provision of equipment and provision of learning support materials and revision guides.

Some are supported with alternative off site provision to support mental health needs, well-being social and emotional needs and regulating behaviour.

Supported access to enrichment activities, Advanced Learning Day opportunities, trips and visits and the Year 11 Prom and Yearbook promoted attendance as well as engagement in learning.

An increased number of DS students took up the funded opportunity to begin or continue with the Duke of Edinburgh's Award. Access to education support included replacement locker keys, student cards and diaries and water bottles so all barriers to learning were mitigated.

Externally provided programmes

Programme	Provider
Emotional and Behaviour Support	Animal Antics
Emotional and Behaviour Support	Ride High